



# Naíscail agus Gaelscoil an tSeanchaí

## Réamheolaire 2017-2018



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## Fáilte an Phríomhoide

A Thuismitheoir, a chara,

Ba mhaith liom, ar son gach duine i Naíscoil agus i nGaelscoil an tSeanchaí, fearadh na fáilte a chur romhaibh go Gaelscoil an tSeanchaí. Tá síul againn go mbeidh do pháiste sona anseo linne sna blianta tábhachtacha seo agus é/í ar an bhunscoil.

Tá an-lúcháir orainn gur roghnaigh tú an Ghaelscolaíocht agus go háirithe Gaelscoil an tSeanchaí.

Cuirimid an réamheolaire seo ar fáil le go dtig leat fáil amach faoin saol scoile. Bíonn tacáíocht ár gcuid tuismitheoirí an-tábhachtach ar fad agus is mar gheall ar an tácaíocht sin gur éirigh chomh maith le daltaí na scoile seo ó bunaíodh í. Cuirimid fáilte roimh cheisteanna, smaointí úra agus aischothú a bhaineann le saol na scoile. Tá béim nach beag ar an síorfheabhsú agus creidimid go mbeidh deis iontach ag do pháiste Gaeilge a fhoghlaím i dtimpeallacht atá sultmhar agus leasaithe. Tá cur síos ar na buntáistí a bhaineann leis an oideachas dátheangach níos faide annón sa réamheolaire. Is é an aidhm atá romhainn ná páistí a bheas líofa agus muiníneach sa dá theanga a chruthú.

Tá mé ag dúil go mór le bheith ag comhoibriú libh.

Deirdre Nic Suibhne

Príomhoide

# Eolas Teaghála

## Naíscoil agus Gaelscoil n tSeanchaí

**SEOLADH:** 40 Sráid an Tionóil  
Machaire Fíolta  
Co.Dhoire  
BT45 6BW

**GUTHÁN:** 028 79300532 (Bunscoil)  
028 79634663 (Naíscoil)

**RÍOMHPHOST:** info@gaelsoilantseanchai.ni.sch.uk

### CATHAOIRLEACH

**BHORD NA NGOBHARNÓIRÍ:** Jacinta Duggan

**PRÍOMHOIDE:** Deirdre Nic Suibhne

**STADÁS:** Faoi Chothabháil

**CINEÁL:** Bunscoil Lán-Ghaelach

**AOISRAON:** 3 & 4 - Naíscoil  
4 – 11 - Bunscoil

**LÍON DALTAÍ:** 26 Naí-Aonad  
113 Scoil

**% TINREAMH 2014- 2015:** 94.5%

**% TINREAMH 2015- 2016:** 95.2%

**% TINREAMH 2016- 2017:** 96.8%

# Laethanta Saoire Scoile 2017 – 2018

Tosaíonn an scoil ar an 31 Lúnasa 2018

<b>Meán Fómhair</b>	
<b>Deireadh Fómhair</b>	<b>29-31</b>
<b>Samhain</b>	<b>1-2</b> <b>23</b>
<b>Nollaig</b>	<b>24-31</b>
<b>Eanáir</b>	<b>1-4</b>
<b>Feabhra</b>	<b>11-15</b>
<b>Márta</b>	<b>18</b>
<b>Aibreán</b>	<b>19-26</b>
<b>Bealtaine</b>	<b>6</b> <b>27</b>
<b>Meitheamh</b>	



## **Clárú agus Uimhreacha Iontrála 2017 – 2018**

D'athbhreathnaigh Roinn an Oideachais an uimhir chláraithe agus an uimhir iontrála mar a leanas don scoilbhliain 2017 – 2018:

<b>Uimhir Cláraithe, Meán Fómhair 2017</b>	<b>21 – Rang 1 26 – Naíscoil</b>
<b>Uimhir iontrála, Meán Fómhair 2017</b>	<b>21 - Rang 1 26– Naíscoil</b>

Bliain Iontrála	Méid Iarratas	Méid Iontrálacha	Líon Daltaí
2012 - 2013	17	17	44
2013 - 2014	15	15	59
2014 - 2015	19	18	77
2015-2016	21	21	99
2016-2017	16	15	106
2017-18	21	20	113



Lily – Is breá liom an scoil mar thig liom cuidiú le mo mhamaí Gaeilge a labhairt sa bhaile. Tá aithne agam ar achan duine sa scoil agus tá sin maith.

## NAÍ-AONAD AN tSEANCHÁÍ: Critéir agus Socruithe Iontrála

Is iad seo na critéir iontrála a chuirfear i bhfeidhm i dtaobh áiteanna. Tá na critéir leagtha síos in ord tosaíochta.

Glacfar le páistí de réir na gcritéar reachtúil seo a leanas:

1. Páistí ó chúinsí faoi mhíbhuntáiste sóisialta\* ina mbliaín dheireanach réamhscolaíochta, i. páistí ar rugadh iad ón 2 Iúil 2014 go dtí an 1 Iúil 2015 (araon san áireamh);
2. Páistí nach luíonn faoi réimse fhopharagraif (1) ina mbliaín dheireanach réamhscolaíochta;

agus dóibh siúd nach mbeidh áit réamhscolaíochta acu, lánaimseartha nó páirtaimseartha, ag scoil eile nó ag ar áitribh ar bith eile ag am beartaithe iontrála s'acu.

\* Ciallaíonn “páistí de chúlra an mhíbhuntáiste shóisialta” páiste ag a bhfuil tuismitheoir a fhraigheann Fordheontas loncaim nó Liúntas Loncambhunaithe do Chuardaitheoirí Poist nó ar a mbronntar Liúntas Tacaíochta Loncaim arna athrú go dtí Liúntas Fostaíochta agus Tacaíochta agus an íocaíocht ag an leibhéal céanna. Nuair a chuireann tuismitheoirí isteach ar áiteanna ar an bhonn seo, ní mór go bhfaigheadh siad stampa de chuid na hAisíneachta Leasa Shóisialta ar na foirmeacha iarratais lena dhearbhú go bhfaigheann siad íocaíocht chálaitheach.

I gcás go bhfuil an méid páistí atá ag iarraidh áiteanna níos mó ná an uimhir iontrála, bainfear úsáid as na fóchritéir thíos.

### Fochritéir

1. Páistí ar roghnaíodh Naí-Aonad an tSeancháí mar chéad rogha dóibh.
2. Páistí a bhfuil tuismitheoir/caomhnóir acu ar fhoireann Naí-aonad/Ghaelscoil an tSeancháí.
3. Páistí a bhfuil deartháir/deirfiúr nó leasdeartháir/leasdeirfiúr acu atá ag freastal ar Ghaelscoil an tSeancháí cheana (**léirigh ainm agus bliainghrúpa**).
4. Páistí a bhfuil an Ghaeilge mar phríomh theanga chumarsáide acu le tuismitheoir/caomhnóir sa bhaile.
5. Páistí eile de réir ord na ndátaí breithe (an duine is sine ar túis).

### Dualgas Fíoraithe

Coinníonn Bord na nGobharnóirí a cheart chun fianaise breise a iarraidh de réir mar a shocraíonn sé a bhfuil gá leis chun eolas a thacú nó a fhíorú ar Fhoirm larratais aon iarrthóra. Muna gcuirfear an fianaise a hiarradh ar fáil do Bord na nGobharnóirí um an spriocdáta a tugadh, is é an toradh a bheas air ná tarraingt siar na háite a tairiscíodh. Ar an dóigh chéanna, má chuirfear eolas ar fáil a bhfuil an chuma air go bhfuil sé bréagach nó ar seachrán ar aon chaoi ar bith, tarraingeofar siar an tairiscint áite.

## **CRITÉIR IONTRÁLA TAR ÉIS 1 MEÁN FÓMHAIR 2018**

Sa chás go mbeidh spás/anna ar fáil i ndiaidh 1 Mheán an Phómhair agus tá níos mó iarratasóirí ná spásanna ann, roghnófar daltaí trí na critéir chéanna a chur i bhfeidhm ar na páistí siúd a bheas ag lorg iontrála ag an am a bheas an spás/na spásanna ar fáil.

### **Liosta Feithimh**

I ndiaidh don Nós Imeachta Iontrála Oscailte teacht chun críche ar 30 Meitheamh 2018 is é beartas na scoile na critéir chéanna a chur i bhfeidhm ar aon iarratais bhreise agus á gcur ar an liosta feithimh.



## **GAEISCOIL AN tSEANCHÁÍ: Critéir agus Socruithe Iontrála**

1. Páistí in aois éigeantach scoile a bhfuil deartháir/deirfiúr nó leasdeartháir/leasdeirfiúr acu atá ag freastal ar Ghaelscoil an tSeancháí cheana.
2. Páistí in aois éigeantach scoile a bhfuil deartháir/deirfiúr nó leasdheartáir/leasdheirfiúr acu atá ina iardhalta ar thumoideachas bhunscoile.
3. Páistí in aois éigeantach scoile a d'fhreastal ar Naí-aonad an tSeancháí.
4. Páistí in aois éigeantach scoile a bhfuil tuismitheoir/caomhnóir acu ar fhoireann Ghaelscoil an ntSeancháí.
5. Páistí in aois éigeantach scoile ar roghnaíodh Gaelscoil an tSeancháí dóibh mar chéad rogha.
6. Páistí in aois éigeantach scoile a bhfuil an Ghaeilge mar phríomh theanga chumarsáide acu le tuismitheoir/caomhnóir.
7. Páistí in aois éigeantach scoile a bhfuil an seoladh baile is cóngaraí do gheataí na scoile acu.
8. Páistí eile in aois éigeantach scoile de réir ord na ndátaí breithe (an duine is sine ar tú).

Sa chás go mbeidh an lín páiste a bheidh ag iarraidh áiteanna faoi cheann ar bith de na critéir thuasluaite níos mó ná an méid áiteanna a bheidh ar fáil déanfar roghnú de réir: chéad litir an tsloinne (de réir chlárú an Teastais Breithe) ar bhonn an oird randamach atá leagtha amach thíos:

**de B Z N J T D L I H U M O Mac G S Nic Ó A V C X P Q R Nig Mc E Y K F Ní W**

Sa chás go dtosóidh sloinnte leis an litir chéanna úsáidfear litreacha eile an tsloinne in ord a dtarlaithe agus de réir oird aibítre. Sa chás go mbeidh comhshloinnte i gceist úsáidfear litreacha sa lín céanna chéad ainmneacha (de réir chlárú an Teastais Breithe) in ord a dtarlaithe agus de réir oird aibítre. Sa chás go mbeidh na litreacha céanna sna chéad ainmneacha a úsáidfear déanfar roghnú randamach a chlárófar.

### **IONTRÁLACHA BHЛИAIN 1 - TAR ÉIS 1 MEÁN FÓMHAIR 2018**

Glacfar le hiarratais iontrála sa chás go bhfaighfear in oifig na scoile iad roimh thuis shaoire Oíche Shamhna. Sa chás go mbeidh spás ar fáil agus go mbeidh níos mó iarrthóirí ná spásanna roghnófar daltaí trí na Critéir Iontrála do Bhliain 1 a chur i bhfeidhm ar na daltaí siúd a bheas ag lorg iontrála ag an am a bheas an spás / na spásanna ar fáil.

### **DUALGAS FÍORAITHÉ**

Ciinníonn Bord na nGobharnóirí a cheart chun fianaise breise a iarraidh de réir mar a shocraíonn sé a bhfuil gá leis chun eolas a thacú ná a fhíorú ar Fhoirm larratais aon iarrthóra.

Muna gcuirfear an fhianaise a hiarradh ar fáil do Bord na nGobharnóirí / An Coiste Bainisteoireachta um an spriocdáta a tugadh, is é an toradh a bheas air ná tarraigte siar na háite a tairiscíodh. Ar an dóigh chéanna, má chuirfear eolas ar fáil a bhfuil an chuma air go bhfuil sé bréagach ná ar seachrán ar aon chaoi ar bith, tarraingeofar siar an tairiscint áite.

I ndiaidh don Nós Imeachta Iontrála Oscailde teacht chun críche ar 26 Aibreán 2018 is é beartas na scoile na critéir chéanna a chur i bhfeidhm ar aon iarratais bhreise agus á gcur ar an liosta fanachta.

## LIOSTA FEITHIMH

I ndiaidh don Nós Imeachta Iontrála Oscailte teacht chun críche ar 26 Aibreán 2018 is é beartas na scoile na critéir chéanna a chur i bhfeidhm ar aon iarratais bhrefise agus á gcur ar an liosta feithimh.

### CRITÉIR IONTRÁLA: BLIANTA 2-7

Táthar ag súil go mbeidh a sháith Gaeilge cheana ag páiste ar bith a ligfear isteach i mblianta 2 go 7 gur féidir á theagasc sa bhliainghrúpa chuí. Glacfar leis go mbeidh sin amhlaidh nuair a chruthóidh tuismitheoir an pháiste gur fhreastail a pháiste ar oideachas lán-Ghaeilge dá bhunscolaíocht iomlán.

Déanfar machnamh ar iontráil daltaí sa chás:

- i. nach rachaidh an scoil thar a Uimhir Chláraithe; agus
- ii. dar le Bord na nGobharnóirí páistí nach ndéanfadh a n-iontrálacha dochar d'úsáid éifeachtach acmhainní na scoile.

Sa chás go bhfuil níos mó iarrthóirí inghlactha ná áiteanna atá ar fáil nuair atá an t-iarratas á mheá cuirfear na Critéir Iontrála do Bhliain 1 do pháistí atá in aois éigeantach scoile i bhfeidhm.



## Gobharnóirí Scoile

Cathaoirleach	Jacinta Duggan
Leas-Chathaoirleach DENI	Majella Bateson
Rúnaí	Deirdre Nic Suibhne (gan vóta)
Ionadaí na Múinteoirí	Eimear Nugent
Ionadaí na dTuismitheoirí	Eimear O'Kane
	Deirdre Ní Chinnéide
	Mark Gribben
	Martina Bradley
	Le líonadh

## Caomhnóirí na Scoile

Majella Bateson

Damien Mc Conomy

Graham Clarke

## Foireann Ghaelscoil an tSeancháí

<b>Príomhoide</b>	Deirdre Nic Suibhne
<b>Rúnaí</b>	Anne Kelly

### Foundation Stage / Bonnchéim

<b>Naí-Aonad</b>	Aedín Ní Ghadhra	<ul style="list-style-type: none"> <li>Oifigeach Chosaint an Pháiiste sa Naíscoil</li> <li>Comhordaitheoir Uimhirtheachta</li> </ul>
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<b>Rang 1</b>	Orlagh Úí Dheoráin	<ul style="list-style-type: none"> <li>Comhordaitheoir RSO</li> <li>Oifigeach Chosaint an Pháiste</li> <li>Bainisteoir C2K</li> </ul>
<b>Rang 2/3</b>	Eimear Ní Uinseann	Comhordaitheoir Cumarsáide

### Key Stage 1 / Eochairchéim 1

### Key Stage 2 / Eocharchéim 2

<b>Rang 3/4</b>	Fionnuala Ní Dhuibhfinn	<ul style="list-style-type: none"> <li>DTO</li> <li>Ceol</li> <li>Oifigeach chúnta do Chosaint an Pháiste</li> </ul>
<b>Rang 5/6</b>	Rachael Nig Uiginn	<ul style="list-style-type: none"> <li>Oifigeach do Chaidrimh Phoiblí</li> <li>Comhairle na nDaltaí</li> </ul>
<b>Rang 6/7</b>	Dean Ó Sluagháin	<ul style="list-style-type: none"> <li>Comhordaitheoir TFC</li> </ul>

Louise Uí Dhoibhlín  
Lorraine Cox  
Clár Ní Chnáimhsí  
Jeanne

### Foireann Chúnta

<b>Glantóir</b>	Bernie Davey
<b>Maoir Lóin</b>	Bernie Davey Lorraine Cox Claire Ní Chnáimhsí Danielle Murphy Jeanne Mc Kenna



Is breá liom an scoil seo mar bíonn muid ag dul ar léir turais scoile agus déanaimid léir spóirt.

## Gnáthlá Scoile – Naíscoil

Bíonn amanna Naíscoile ann idir 9.00am – 12.30pm. Tá am céimnithe ann agus is féidir le páistí teacht ar naíscoil am ar bith idir 8:45-9.15am. Tugann sin deis do thuismitheoirí labhairt leis an fhoireann más gá.

Bíonn sos sláintíúil ar fáil do pháistí go dtí 10.20am.

Gearrtar £20 in aghaidh na míosa ar thuismitheoirí le costas smailce a chlúdach.

### Curaclam na Naíscoile

Clúdaíonn na daltaí sa Naíscoil Curaclam Thuaisceart Éireann (Bonnchéim).

- **Forbairt Teanga**

Caint agus éisteacht, léamh, scríobh, rím, siollaí, feasacht fóineolaíochta

- **Forbairt phearsanta, shóisialta agus mothúchánach**

Am ciorcail, mothúcháin a fhiosrú, aire a thabhairt don timpeallacht, neamhspleáchas agus scileanna sóisialta.

- **Luathéispéisíris Mhataiticiúla**

Dathana, cruthanna, uimhreacha, meaitseáil, sortáil, patrúin, míreanna mearáí

- **Timpeallacht fhisiceach agus gluaiseacht**

Siúl, rith, snámh ar urlár, léim, truslóig a thabhairt, dreapadh, scileanna liathróide, caitheamh

- **Forbairt scileanna mórluaile agus mínluaile**

Gearradh, snáithe a chur, scríobh, greamú, sceanra a úsáid

- **Na hEalaíona**

Dramhealaín, ceol, cnaguirísi, sugradh samhlaíoch, dráma, rólghníomhaíocht

- **An Domhan Thart Orainn**

Ag tabhairt aire don timpeallacht, ag cur agus ag fás, sábháilteacht

## Curaclam na Bunscoile

Tá Curaclam na Bunscoile rannta ina dtrí eochairchéim:

**Bonnchéim** (Naísccoil, Rang 1 &2)

**Eochairchéim 1** (Rang 3 & 4)

**Eochairchéim 2** (Rang 5, 6 & 7)

Teagascstar do dhaltaí na scoile ábhair Churaclam Thuaisceart Éireann, díreach mar a gcéanna lena bpíarái inár scoileanna Béarla máguaird. Áirítear raon limistéir foghlama sna hábhair:

- **Teanga agus Litearthacht**

- Léamh, scríobh, labhairt agus éisteacht.

- **Matamaitic agus Uimhreas**

- Uimhreas, cruth agus spas, láimhseáil sonraí, sórtáil, patrúin, tomhais, próisis.

- **An Domhan Thart Orainn.**

- Tíreolaíocht, stair, eolaíocht agus teicneolaíocht

- **Forbairt Phearsanta**

- Sláinte agus sábháilteachta phearsanta, comhthuiscint.

- **Na hEalaíona**

- Ealaín, ceol, dráma

- **Oideachas Fisiceach**

- **Reiligiún**

Aithnímid go mbíonn páistí ag foghlaim ar dhóigheanna difriúla, mar sin de agus muid ag pleanáil, cuirimid san áireamh na cineálacha difriúla intleachta a dhéanann cinnte go bhfuil gné radhairc, éisteachta, chinéistéiseach bainte le gach ceacht.

## Béarla

Bíonn oideachais na bpáistí tugtha trí mhéan na Gaeilge amháin sna luathbhlianta le lígint do na páistí an Ghaeilge a thógáil ar dhóigh nádúrtha agus struchtúrtha. Bíonn Béarla acu mar ábhar foirmiúil ó thús Rang 4 agus bíonn na ceachtana seo déanta trí mhéan an Bhéarla chomh maith. Tá sé mar chuspóir againn an leibhéal céanna sa Bhéarla a bhaint amach ag deireadh Rang 7 agus atá sa scoileanna Béarla.

## Riachtanais Speisialta Oideachais

I nGaeilge an tSeanchaí, leanaimid na teoiríte ó Roinn an Oideachais maidir le bainistiú agus le soláthar i dtaca le riachtanais speisialta oideachais. Aimsíonn múinteoirí straitéisí cuí agus cuireann siad iad i bhfeidhm le cuidiú le gach páiste ina rang agus oibríonn siad leis an CRSO (Comhordaitheoir Riachtanais Speisialta Oideachais) chun pleannanna oideachasúla a dhearadh do gach dalta atá cláraithe ar Clár Riachtanais Speisialta Oideachais na Scoile. Leanann Gaelscoil an tSeanchaí cur chuige cúig chéim maidir le bainistiú agus soláthar Riachtanais Speisialta Oideachais mar atá leagtha amach sa Chód Cleachtais (DENI, 1998). Déantar athbhreithniú agus monatóireacht ar gach cás ar bhonn aonair agus ar bhonn rannpháirteach lena chinntiú go bhfuil múinteoirí, tuismitheoirí, CRSO, gníomhaireachtaí seachtaracha agus ar ndóigh na páistí iad féin ar an eolas agus forghníomhach a mhéad is féidir. Tá cóip de Pholasaí Riachtanais Speisialta Oideachais ar fáil ach é a iaraidh.

## TFC

Is é is aidhm le Gaelscoil an tSeanchaí fail a thabhairt do pháistí dul i dtáithí ar gach gné de TFC agus a thábhactaí agus a fhóirsteanaí atá sé don saol mór a chur ar a súile. Cuirtear in iúl do pháistí faoi na dóigheanna is féidir le heolas ríomhaire a úsáid le leas an pháiste. Forbróidh siad feasacht ar an dóigh ar féidir le TFC a mhí-úsáid in amanna agus ar bhealaí is féidir leo féin agus le faisnéis a chosaint. Tá Polasaí TFC agus Polasaí Rochtana Idirlín ar fáil ach iad a iaraidh.



## Obair Bhaile

Is gné iontach tábhachtach de obair na scoile an Obair Bhaile agus is pointe rialta teagmhála í leis an scoil do mhórán tuismitheoirí. Tabhafar obair bhaile do gach páiste ag teacht leis an chumas s'acu le gur féidir:

- obair ranga a dhaingniú
- cuidiú leis an dalta nós staidéir a chothú
- tuismitheoirí a choinneáil ar an eolas faoi obair a gcuid páistí
- deis a thabhairt do thuismitheoirí bheith páirteach in obair a gcuid páistí. Ba chóir do thuismitheoirí léamh lena bpáistí agus obair bhaile scríofa ar bith a shíniú gach oíche.

## Gnáthlá Scoile - Bunscoil

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### Uaireanta Ranga

Rang 1 & 2	9.00am – 2.00pm
Rang 3	9.00am – 2.00pm (go dtí Oíche Shamhna) 9.00am – 3.00pm (í ndiaidh Oíche Shamhna)
Rang 4 – 7	9.00am – 3.00pm

Bíonn sos stiúrtha ag na páistí le linn sheisiún na maidine. Bíonn deis ann dul chuig an leithreas agus faoiseamh ón obair ranga sa chlós nó sa seomra ranga a fháil.

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### Am Lón

Rang 1 -3/4	12.00pm – 12.45pm
Rang 4 – 7	12.45pm – 1.30pm

Bíonn béisite scoile ar fáil i mbialann Ghaelscoil, ant Seanacháí. Tagann na béisite ó Bhunscoil Mhachaire Fíolta agus cosnaíonn siad £2.60. Itear lón pácáilte sna ranganna. Bíonn cúnntóir lón ag tabhairt aire do na páistí sa bhialann agus sna ranganna ag am lón, agus taobh amuigh agus iad ag súgradh.

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### Club 2 – 3

Cuireann muid an tseirbhís seo ar fáil do thuismitheoirí a thógann páistí ar 3.00pm nó atá ag iarraidh tuilleadh ócaidí sóisialta da bpáiste. Bíonn gníomhaíochtaí éagsúla le linn na seachtaine – ealaín, ceol, damhsa, spórt. Tá costas £2.00 in aghaidh an lae air seo atá le híoc ag túis na míosa nó túis gach téarma.

## Poncúlacht & Tinreamh



Bíonn luach oideachasúil le gach ceacht i nGaeilge an tSeanchaí agus mar sin tacaíonn tinreamh agus poncúlacht le foraidhm na scoile mar atá foghlaim an dalta. Baineann neamhláithreachtaí fada, tinreamh mírialta agus easpa poncúlachta an bonn de ghnóthachtáil oideachasúil agus bíonn míbhuntaiste fadtéarmach in ann do pháistí mar gheall air.

Má thagann daltaí go mall ní mór dóibh tuairisciú d'Oifig na Scoile. Beidh páistí cláraithe mar 'Mall' i ndiaidh 9.00am. Cláróidh an rúnaí iad sa Leadhar Poncúlachta agus, más gá, clárófar go bhfuil béis de dhíth. Má tá páiste cláraithe sa leabhar ar mó é na ceithre huaire in aon mhí amháin cuirfear litir chuig thuismitheoirí ag cur in iúl a leithéid. **Má éisítear litir níos mó ná dhá uair in aon téarma acadúil cuirfear fios ar an Oifigeach Leasa Oideachais.** Má thagann dalta i ndiaidh don chlárú a dhruidim ar 9.30am beidh siad cláraithe mar **as láthair** don lá.

## Béilte Scoile

Má shíleann tú go bhfuil do pháiste i dteideal béis saora, is féidir foirm a fháil ó [www.eani.org.uk](http://www.eani.org.uk). Tá sé thíos thábhachtach go líontar an fhoirm

isteach agus go gcuirtear ar ais chuig an seoladh ar an chúl chomh gasta agus is féidir.

## Polasaí Bhia Shláintíúil

Cuireann muid an-bhéim ar bhia sláintiúil agus iarrtar ar thuismitheoirí gan bia a thabhairt dá gcuid páistí le cuid mhór siúcra nó saille. Ní cheadaíonn an scoil ach torthaí amháin don sos maidine. Iarrtar ar thuismitheoirí gan seacláid, milseáin agus brioscán phrátaí a thabhairt dá gcuid páistí don lón. Tá cead ag páistí 'treat' beag a ghlacadh i mbosca lóin gach Aoine – Aoine Aoibhinn.



## Éide Scoile

Tá sé riachtanach go gcaitheann gach dalta culaith scoile iomlán. Is féidir culaith na náiscoil agus na bunscoile a cheannach ó Select, Machaire Fíolta.



	Cailíní	Gasúir
<b>Naíscoil</b>		Geansaí scoile T-léine għlas Brísti dubhghorm Brógaí le Velcro
<b>Rang 1 – 7</b>	Sciorta nó bristí atá dubhghorm Geansaí scoile T-léine glħas Brógaí dubha Stócaí dubhghorma	Brísti li dubhghorm Léine scoile T-léine għlas Brógaí dubha Stócaí dubhghorma
<b>Éide Corpoideachais (Gach dalta)</b>	Brógaí spóirt agus léine scoile	

## Seodra

Ar mhaite le sábháilteacht, ní cóir do pháistí seodra (slabħra, braisléid agus fáinni cluaise) a chaitheamh ar scoil. Tá cead ag páistí le cluasa polta stodaí a chaitheamh áfach.

Is maith liom a bheith ábalta labhairt le mo chairde i nGaeilge. Is maith liom an ealaín a dhéanann muid ar scoil fosta.

## Dátheangachas

Léiríonn taighde go bhfuil buntáistí suntasacha ar feadh an tsaoil do pháistí a gcuirtear oideachas orthu i nGaeleann:

### Gnóthachtail Acadúil

Gnóthaíonn daltaí tumoideachais ar comhchéim nó níos fearr ná a gcuid piarái . Chuir Roinn an Oideachais i dTuaisceart Éireann le fios gur bhain iardhaltaí Gaelscoileanna caighdeán acadúil níos airde amach ná mar a mbeifí ag súil leis sa mhórphobal ar chomhaois leo.

### Cumas Cognaíoch

Tá 'Feidhm Feidhmiúcháin' feabhsaithe ag daoine dátheangacha, córas ordaithe a threoraíonn an próiseas airde a úsáidimid le pleánail, le fadhbhréiteach agus le tascanna dúshlánacha eile ó mheabhair a dhéanamh

### Léamh feabhsaithe i mBéarla agus i nGaeilge

Is é a mholann taighde déanta ag taighdeoirí ag Ollscoil York in Toronto go bhfoghlaímíonn páistí atá dátheangach níos luaithe ná a gcuid piarái aonteangacha. Tá páistí dátheangacha déliteartha forsta- tá an cumas orthu teacht ar litriochtaí difriúla agus léamh agus scríobh acu sa dá theanga

**Sláinte** Is géire agus is luaithe an inchinn ilteangach agus atá frithsheasmhach in éadan Alzheimers agus cineálacha eile néaltraiithe.

### Teangacha breise a fhoghlaím

Tá ardchumas ag páistí dátheangacha in dhá theanga agus tá buntáistí acu le teangacha eile a fhoghlaím. Fuair staidéar amach a rinneadh i dtír na mBascach go léiríonn daltaí dátheangacha cumas níos fearr chun an tríú teanga a fhoghlaím.

### Buntáistí Caractair

Tá géarmhothú féinuarraime agus múiníne ar phaistí dátheangacha. Is ábhar bróid é a gcumas chun teangacha a mhalartú agus tá féiniúlacht láidir iontu. Is mór a meas ar chultúir dhifriúla agus is mór a thuigeann siad do dhaoine eile. Is fearr a cumas chun smaoineamh go cruthaitheach agus an hilahnéitheach

## Gníomhaíochtaí Breischuraclaim

Is ábhar áthais dúinn ag Bunscoil Phobal Feirste aitheantas a fháil mar Scoile Shínte. Ceadaíonn buiséad ar leith dúinn raon gníomhaíochtaí agus ranganna tráthnóna a sholáthar dár ndaltaí agus i gcomhar le grúpaí aitiúla pobail. Déantar na gníomhaíochtaí seo roimh uaireanta scoile mar shampla an club bricfeasta nó ina ndiaidh. Tá sé mar aidhm againn timpeallacht réchúiseach dhearfach a sholáthar inar féidir le daltaí, múinteoirí agus tuismitheoirí obair le chéile chun féinurraim, féinmhuijnín, sláinte fhisiceach agus folláine na bpaistí a forbairt.

I measc na ngníomhaíochta a chuirtear ar fail tá:

- Feadóg Stáin
- Cóbhairíochta
- Gleacaíocht
- Drámaíocht
- Peil Ghaelach
- Iománaíocht / camógaíocht
- Club léitheoireachta
- Club mata
- Cispheil
- Club ríomhaireachta
- Grúpa Ceoil
- Ealaín
- Spáinnis
- Cór
- Giotár



## Cúram Tréadach agus Cosaint Leanaí

Múinteoirí ainmnithe do Chosaint an Pháiste:



**Orlagh Úi Dheoráin**  
(Múinteoir Ainmnithe)

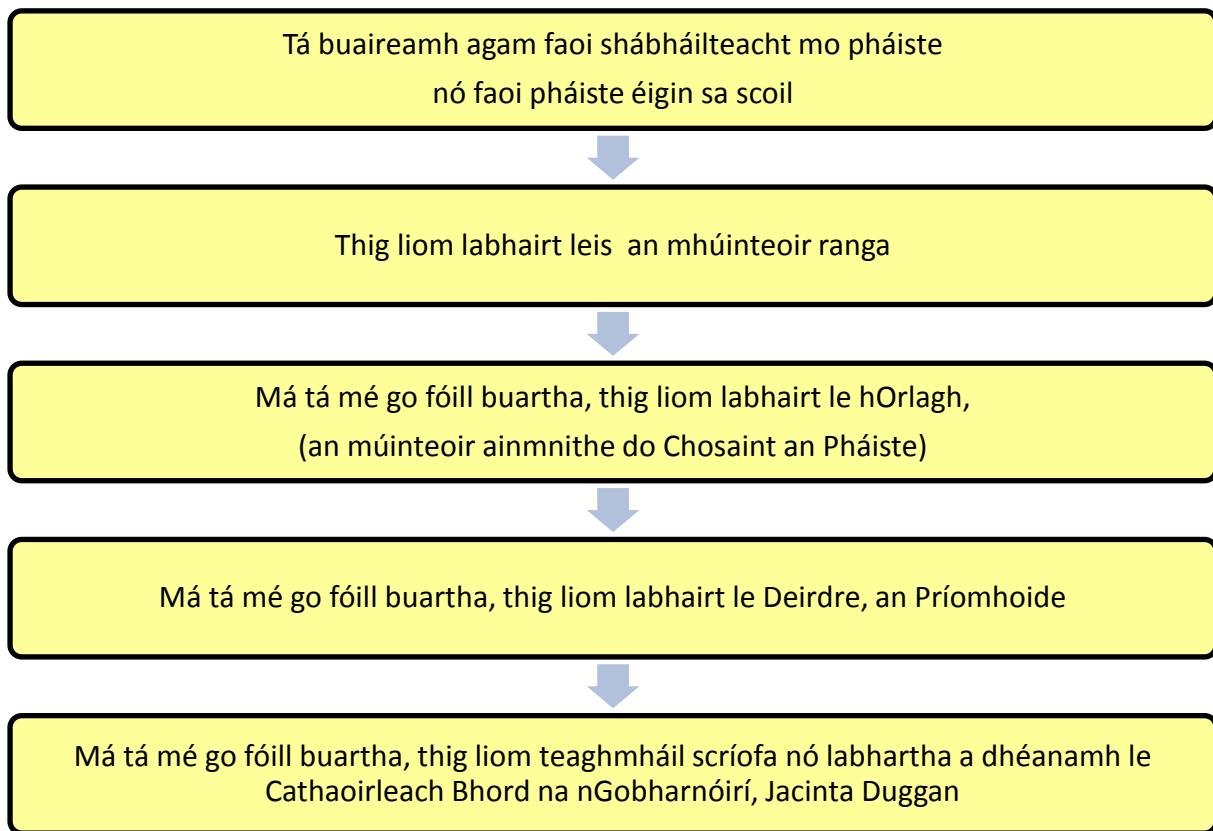


**Fionnuala Ní Dhuibhfinn**  
(Múinteoir Ainmnithe Cúnta)



**Aedín Ní Ghadhra**  
(Múinteoir Ainmnithe Cúnta sa Naíscoil)

## Má tá buaireamh ort faoi pháiste(i), lean na céimeanna thíosluaithe



## Treoiríntí Sábháilteachta

Iarrtar ar thuismitheoirí / coimeádaithe glacadh leis an chomhairle a leanas ar mhaith le sláinte agus sábháilteacht gach duine:

- Ní bheidh cead ach ag tuismitheoirí / coimeádaithe le míchumas fisiceach tiomaint isteach ar suíomh na scoile. Iarrtar ar thuismitheoirí gan pháirceáil sa charrchlós agus teacht trasna le Naiomi Maor Tráchta na Scoile. Más gá do pháiste imeacht ón scoil go luath, caithfear cead a fháil agus is gá do dhuine fásta iad a bhailíú ó oifig na scoile.
- Ba chóir go mbeidh a fhios ag na páistí faoi shocruithe don chumainn iarscoile sa dóigh is go dtig scairteanna ar oifig na scoile a sheachaint.
- Ba chóir teaghmháil a dhéanamh leis an scoil tríd nóta nó scairt gúthain dá mbeadh páiste as láthair ar chús ar bith.

## Curam Tréadach

Tá cúram tréadach ríthábhachtach inár scoil. Tá na páistí slán agus sásta i dtimpeallacht chairdiúil chomhbhách. Is scoil uilechuimsitheach í Gaelscoil an tSeanchaí, ait a léirítear meas, cineáltais agus cúram do chách. Léiríonn an fhoireann muinín agus féinurraim i ngach gné de shaol na scoile. Déanaimid ár seacht ndícheall freastal ar riachtanais gach páiste faoinár gcúram a ligfidh do phaistí fás agus forbairt ar a luas féin.



**Tá mé slán sábháilte ar scoil**



## Am Ciorcail

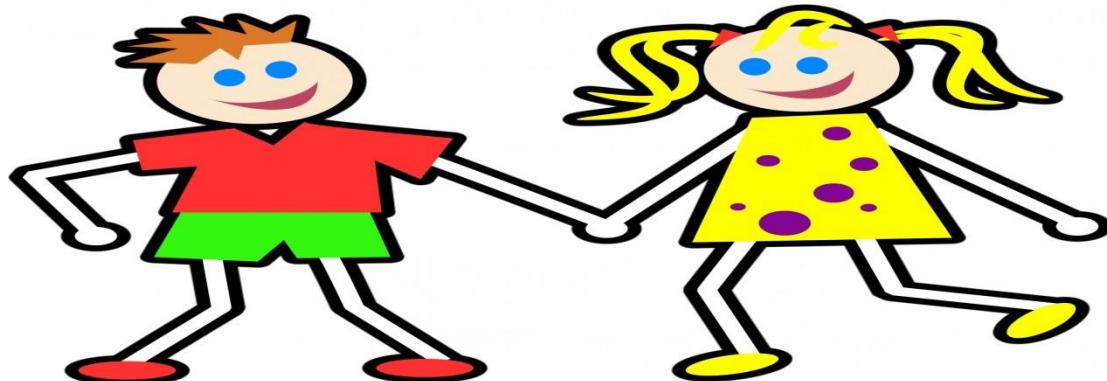
Tugann seisiúin Am Ciorcail deis do dhaltaí labhairt faoina gcuid braistintí agus mothúchán. Tugann siad deiseanna chun Gaeilge agus scileanna éisteachta a fhorbairt. Spreagtar dea-chaidrimh le páistí eile agus leis an fhoireann agus forbraíonn féinurraim agus muinín dá bharr.

## Oideachas Drugaí

Creideann Gaelscoil an tSeancháí go dtéann mí-úsáid drugaí salach ar shaol sláintiúil. Múintear do dhaltaí óga tábhacht roghanna sláintiúla (bia, deochanna, acláiocht) agus foghlaimíonn siad faoi iarmhairtí nuair nach ndéantar roghanna sláintiúla. Bíonn deiseanna ag na páistí is sine an t-eolas atá acu a fhorbairt ar roghana saoil trí fhoghlaim faoi impleachtaí caite tobac agus ólacháin ar an chorp.

## Caidrimh & Oideachas Gnéis

Leanaimid linn ag cur dea-chaidrimh chun cinn le daoine eile trí ghníomhaíochtaí agus trí nósanna laethúla. Leanann páistí Rang 4-7 clár struchtúrtha le cuidiú leo a thuilleadh a fhoghlaim faoi chaidrimh le daoine eile ina dteaghlaigh agus taobh amuigh de. I R7, tá deis ag paistí a thuilleadh a fhoghlaim faoina mothúcháin agus faoina n-athruithe coirp a tharlaíonn le linn caithreachais. Oibreoidid go dlúth le tuismitheoirí le linn an ama sin agus tá sé de cheart ag tuismitheoirí a iarraidh nach mbeidh a bpáistí páirteach sna ceachtanna sin.





## Dea-lompar

Cothaítear agus spreagtar dea-lompar i nGaelscoil an tSeancháí agus tá féinurraim agus aitheantas iarrachta lárnach sa chur chuige sin. Sa tionól seachtainiúil roghnaítear páistí ó gach rang agus tugtar teastas 'Dalton Gaelgeoir agus Oibrí na Seachtaine' dóibh. Ina theannat sin ugtar duaiseanna don tinreamh agus don phoncúlacht.

## Smacht

Cuireann Gaelscoil an tSeancháí cur chuige a thacaíonn leis an pháiste i bhfeidhm i dtaca le fadhbanna iompair a bhainistiú. Leanfaidh páistí a léiríonn an cineál sin iompair na céimeanna thíos:

1. Seans eile
2. Am amuigh (5 bhom/am sosa)
3. Cárta Bán (rabhadh)
4. Cárta Buí (labhraíonn an leas-phríomhoide leis an pháiste)
5. Cárta Dearg (litir / scáirt gutháin ar an teach agus cruinníú idir na tuismitheoirí agus an príomhoide)

Má fhaigheann do pháiste cárta, cuirfear abhaile é agus iarrfar ort é a shíniú agus é a chur ar ais chun na scoile. Tá failte romhat ar ndóigh teagmháil a dhéanamh leis an scoil chun imní ar bith a phlé.

Ní mór céimeanna 1-4 a chur i bhfeidhm taobh istigh de choicís sula féidir cárta dearg a thabhairt amach.

Déanfaidh foireann agus pobal Ghaelscoil an tSeancháí a seacht ndícheall tromáiocht a aimsiú agus tabhairt fúithi go luath. Má chreideann tuismitheoir go bhfuil an páistí thíos leis mar gheall ar an tromáiocht nó má tá siad buartha faoi pháiste eile ba chóir dóibh na nósanna imeachta a leanúint ar leathanach 22 sa doiciméad seo agus teagmháil a dhéanamh leis an mhúinteoir ranga i dtús báire. Tá an Polasaí Frithbhulaíochta ar fáil ach é a iarraigd ó Oifig na scoile.

Is maith liom an scoil seo mar tá muid ábalta labhairt i nGaeilge agus níl a lán daoine eile ábalta seo a dhéanamh. Tá sé speisialta.

## Creideamh

Bíonn na páistí ag foghlaim faoin dóigh ar chóir cónaí le daoine eile thart ar an domhan nó anseo i Machaire Fíolta. An dóigh le bheith tuisceanach, deabhdhéasach, le bheith cineálta agus riachtanais daoine eile a aithint.

Cé nach scoil Chaitliceach í Gaelscoil an tSeancháí, aithníonn muid gur Caitlicigh iad formhór na bpáistí agus a dtuismitheoirí agus mar sin de, déantar na páistí réidh do na Sacraimintí. Munar mhaith leat go mbeidh do pháiste páirteach san ullmhucháin, tá sé de cheart agat a iarraigdh nach mbeidh sé / sí i láthair.

## Caidrimh Phoiblí

Tá deiseanna ag daltaí i nGaelscoil an tSeancháí le bheith pairteach i ngníomhaíochtaí éagsúla agus áiseanna a roinnt leis an phobal áitiúil. Tiomsaíonn ár ndaltaí airgead gach bliain do charthanachtaí éagsúla Trócaire agus Naomh Uinseann de Pól san áireamh. Tá dlúthnascanna againne leis an Eaglais Baptist, Colaiste na Speiríní, Glór Mhachaire Fíolta agus Gaelcholáiste Dhoire.

## Comhairle na nDaltaí

Tá Comhairle Daltaí sa scoil ó Rang 4 – 7 faoi threoir Rachael Nig Uiginn. Bunaíodh Comhairle na nDaltaí sa scoil i 2015 le go mbeadh deis ag na daltaí a mbarúlacha a nochtadh ar shaincheisteanna scoile. Toghann gach rang beirt ionadaí ar Chomhairle na nDaltaí a bhuaileann le chéile ar bhonn míosúil. Is mór againn tuairimí ár gcuid páistí agus tuairiscítear ar ais iad dár mbainisteoirí.



## Rannpháirteachas Tuismitheoirí

Creidimid go bhfuil bunról ag tuismitheoirí le cuidiú lena gcuid páistí foghlaim. Spreagaimid tuismitheoirí le tacú leis an obair bhaile, tacú lena gcuid paistí lena gcumas Gaeilge féin a fheabhsú (ag freastal ar ranganna Gaeilge sa scoil nó ar rangana eile Gaeilge le sainghníomhaíochtaí Gaeilge eile). Cuirimid ar chumas tuismitheoirí chun tacú lena bpáistí trí cheardlanna agus trí thraenáil do thuismitheoirí a éascú. Tá PTA gníomhach againn sa scoil, **Cairde agus Teaghlaigh le Chéile**, a eagraíonn roinnt gníomhaíochtaí rathúla tiomsaithe airgid mar aon le tacú le himeachtaí scoile le linn na bliana. Cuirtear fáilte roimh bhaill úra i dtólamh.



## Cuaireanna Scoile

Bíonn oíche oscailte eagraithe Mí na Nollag do thuismitheoirí atá ag smaoineamh ar a bpáistí a chur chuig Naísccoil nó Gaelscoil an tSeanchaí. Bíonn cuireadh eile tugtha Mí an Mheithimh le teacht agus bualach lena múinteoirí, Príomhoide agus foireann na scoile. Tugann na laethanta seo blas níos fearr ar shaol na scoile agus tugann siad deis duit aithne a chur ar an foireann.

## Ag Tuairisciú do Thuismitheoirí

Bíonn cruinniú curaclaim ag túis gach scoilbhliana nuair is féidir foghlaim faoi na hábhair a dhéanfaidh do pháiste an bhliain sin. Bíonn cruinniú aonair eile leis an mhúinteoir sa chéad téarma nuair a phléitear dul chun cinn do pháiste. Scríobhann an mhúinteoir ranga tuairisc ag deireadh gach scoilbhliana chomh maith.

## Scoileanna Roghnaithe ag Daltaí Rang 7

2016

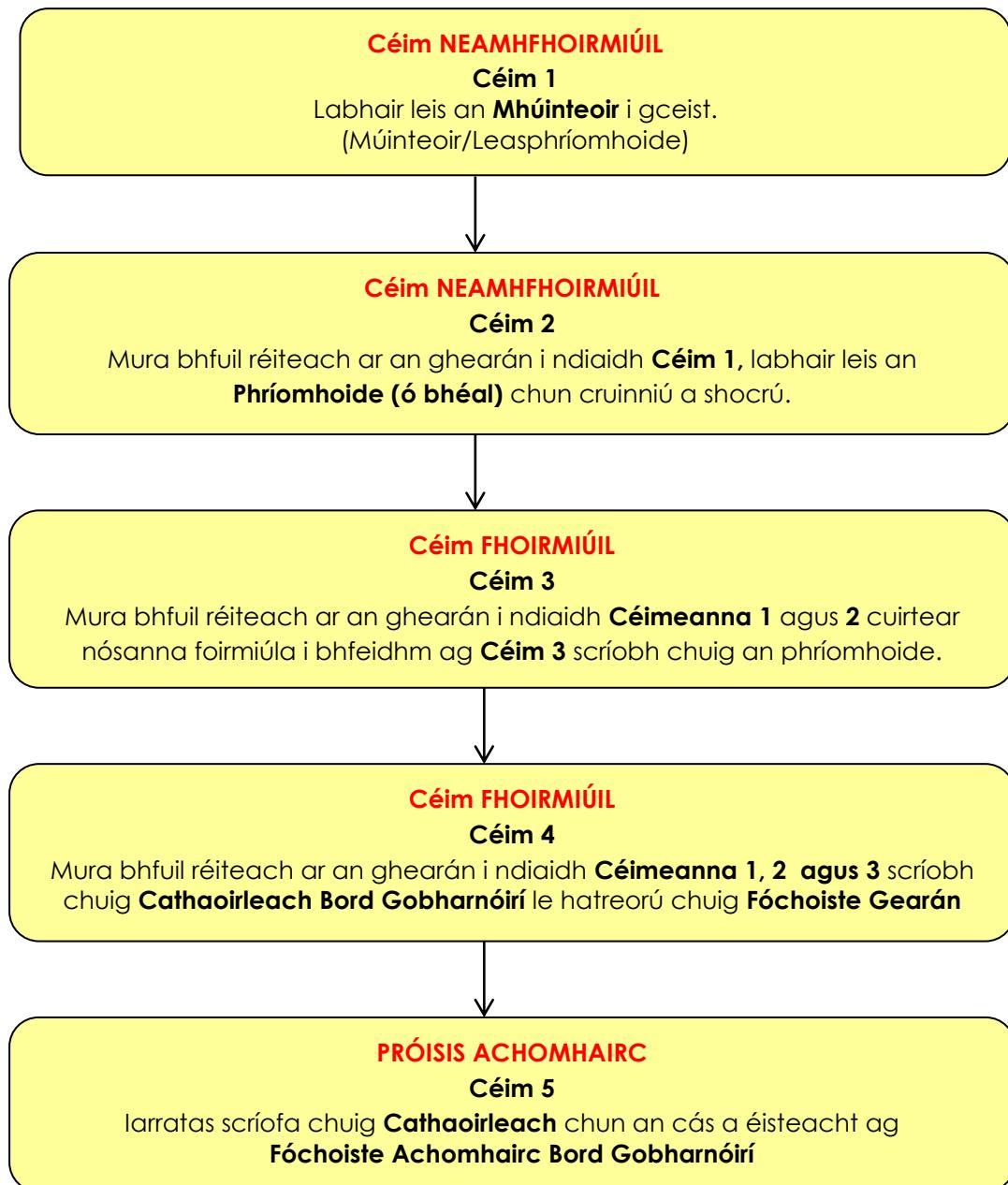
Gaelcholáiste Dhoire	5
Naomh Pius	3

2017

Gaelcholáiste Dhoire	3
Naomh Pius	3
Coláiste na Spéiríní	1
Colasite N.Pádraig Machaire Reatha	1

## Gearán

Is aidhm dúinn é plé le gearáin nó le himní ar bhonn ionlán gairmiúil agus impímid oraibh na nithe a leanas a dhéanamh má bhíonn imní ort:



Má bhíonn gearán agat nó imní ort faoi bhall den fhoireann tacaíochta, tosaigh an gnáthamh Gearán ar Chéim 2 mar atá leagtha amach thusa le do thoil. Má tá gearán nó imní agat faoin Phríomhoide, tosaigh an gnáthamh Gearán ar Chéim 4 mar atá leagtha amach thusa le do thoil. Tá ár bPolasaí Gearáin ar fail ach é a iarraidh ó Oifig na Scoile. Bá mhaith linn cur ina luí ort go bpléifear gearán nó imní atá agat chomh gairmiúil agus chomh rúnda is féidir.

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## **Principal's Welcome**

Dear Parent,

On behalf of all the staff in Naí-Aonad and Gaelscoil an tSeancháí, I warmly welcome you and your child to our school. We hope your child will soon feel at home and be very happy here during these important formative years of nursery and primary education.

We are delighted that you have chosen Irish Medium education for your child and in particular, Gaelscoil an tSeancháí.

We have produced this prospectus to help you learn more about the life and work here in our school. Parental support has always been a very important strength in our school. We welcome it as we believe that it is through working together that we can ensure the success of your child. We encourage any questions, ideas or feedback you may have regarding aspects of school life. Continual development is central to our aims and we believe that your child will have the wonderful opportunity to learn Irish in an enjoyable and enriched environment. The advantages of a bilingual education are included in this prospectus. We aim to create happy, competent and confident bilinguals.

I look forward to working with you.

Deirdre Nic Suibhne

Principal

## Contact Information

### Gaelscoil & Naí-Aonad an tSeanchaí

**ADDRESS:** 40 Meeting Street  
Magherafelt  
Co.Derry  
BT45 6BL

**PHONE:** 028 79300532 (Bunscoil)  
028 79634663 (Naí-Aonad)

**E-MAIL:** info@gaelsoilantseanchai.belfast.ni.sch.uk

**CHAIRPERSON OF THE  
BOARD OF GOVERNORS:** Jacinta Duggan

**PRINCIPAL:** Deirdre Nic Suibhne

**STATUS:** Maintained

**TYPE:** Irish-medium Primary School

**AGE RANGE:** 3 & 4 – Naí-Aonad  
4 – 11 - Gaelscoil

**NUMBER OF PUPILS:** 26 Nursery

113 School

**% ATTENDANCE 2014 - 2015:** 94.7%

**% ATTENDANCE 2015- 2016:** 95.2%

**% ATTENDANCE 2016- 2017:** 96.8%

## School Holidays / Laethanta Saoire 2018 – 2019 (Provisional)

School starts back on Friday 31<sup>st</sup> August

<b>September</b>	
<b>October</b>	<b>29-31</b>
<b>November</b>	<b>1-2 23</b>
<b>December</b>	<b>24-31</b>
<b>January</b>	<b>1-4</b>
<b>February</b>	<b>11-15</b>
<b>March</b>	<b>18</b>
<b>April</b>	<b>19-26</b>
<b>May</b>	<b>6 27</b>
<b>June</b>	



## **Admissions Arrangements – Náí-Aonad an tSeanchaí**

**Admissions criteria to be used in the event of the school being oversubscribed in relation to funded places. The criteria are listed in order of priority.**

Children will be admitted according to the following statutory criteria:

1. Children from socially disadvantaged circumstances\* in their final pre-school year i.e. born between **2 July 2014 and 1 July 2015** (inclusive);
2. Children not falling within sub-paragraph (1) in their final pre-school year;

and who at the time of their proposed admission will not have a pre-school education place, whether full-time or part-time, at another school or any other premises.

\* “Children from socially disadvantaged circumstances” means a child whose parent is in receipt of Income Support or Income-based Jobseeker’s Allowance: or an award of Income Support which has been converted into an Employment and Support Allowance and the level of benefit remains the same. When parents apply for places for their child on this basis they should have their application form stamped by the Social Security Agency to confirm that they are in receipt of a qualifying payment.

In the event of oversubscription on the application of a statutory criterion the sub-criteria will be applied in the order set down.

### **Sub-criteria**

1. Children whose parent(s)/legal guardian(s) have listed Náí-Aonad an tSeanchaí as their first preference.
2. Children whose parent(s)/legal guardian(s) is a member of the teaching/ancillary staff of Naíscoil/Gaelscoil an tSeanchaí
3. Children whose siblings attend Gaelscoil an tSeanchaí. (**Indicate name and year group**)
4. Children whose main language of communication with a parent/guardian is Irish.
5. Any remaining places will be allocated in order of age-eldest first.

### **Admissions Criteria after 1 September 2018**

If a place(s) become available after 1 September and there are more applicants than places, then selection of pupils will be made on the application of the same Criteria to those pupils seeking admission at the time the place(s) become available.

### **Duty to Verify**

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant’s Application Form. The provision of false or incorrect information or the failure to provide verifying documents according to the required deadline may result in the withdrawal of a place.

### **Waiting List Policy**

Should a vacancy arise after 8 June 2018 all applications for admission to Náiscoil an tSeanchaí that were initially refused, new applications, late applications and applications where new information

has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30 June 2019.

## **Admissions Arrangements – Gaelscoil an tSeancháí**

### **ADMISSIONS CRITERIA**

The Board of Governors has determined that the following criteria shall be applied successively, in the order set down below, in the event of the number of children applying for places in Year 1 being greater than the admissions number.

1. Children of compulsory school age with a brother or sister attending Gaelscoil an tSeancháí including a half brother or sister.
2. Children of compulsory school age who have a brother / sister (half-brother / half-sister) who is a past pupil of Irish-medium education.
3. Children of compulsory school age who have attended Naí-Aonad an tSeancháí.
4. Children of compulsory school age whose parent/guardian works either in Gaelscoil/Naí-Aonad an tSeancháí in a paid or voluntary capacity.
5. Children of compulsory school age who have selected Gaelscoil an tSeancháí as their first preference.
6. Children of compulsory school age who use Irish as a common communicative medium with at least one parent/guardian.
7. Children of compulsory school age living closest to school gate (walking/driving distance from parents' home measured by public road only).
8. Other children of compulsory school age on the basis of the order of dates of birth (eldest first).

In the event of a tie break being required children will be selected on the basis of the initial letter of their surname (as entered on their Birth Certificate) in the order set out below.

**de B Z N J T D L I H U M O Mac G S Nic Ó A V C X P Q R Nig Mc E Y K F Ní W**

In the event of surnames beginning with the same letter the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the letters of an equal number of forenames in their order of occurrence (as entered on Birth Certificate) and according to alphabetical order will be used. In the event of the forenames used having the same letters a random recorded selection will be utilised.

### **YEAR 1 ADMISSIONS – AFTER 1 SEPTEMBER 2018**

Applications for admission will be accepted provided they are received in the school office before the beginning of the Halloween holidays. If a place(s) become available and there are more applicants than places, then selection of pupils will be made on the application of the Year 1 Admissions Criteria to those pupils seeking admission at the time the place(s) become available.

### **DUTY TO VERIFY**

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's application form.

## **WAITING LIST POLICY**

The school's policy on the consideration of any additional applications after the Open Enrolment Admissions Procedure concludes on 26 April 2018 is to apply the same criteria to the additional applications and to place them on the waiting list.

## **ADMISSION TO P2 – P7**

It is expected that any child admitted into Years 2-7 will already command sufficient Irish to be taught in the relevant year group. This will be deemed to be the case when a parent of the child demonstrates the child has attended Irish-medium education for the duration of his/her primary education.

Pupils will be considered for enrolment provided that:

- i. the school would not exceed its enrolment number; and
- ii. in the opinion of the Board of Governors their admission would not prejudice the efficient use of the school's resources.

If, at the time of the consideration of the application, there are more eligible applicants than places available then the Admissions Criteria for entry to Year 1 of pupils of compulsory school age will be applied.

## **Enrolment and Admission Numbers 2017– 2018**

The Department has determined the enrolment and admission numbers as follows 2016 – 2017:

<b>Enrolment number, September 2017</b>	<b>21 – Rang 1 26 – Naísccoil</b>
<b>Admission number, September 2017</b>	<b>20 - Rang 1 26 – Naísccoil</b>

<b>Year of Admission</b>	<b>Number of Applications</b>	<b>Number of Admissions</b>	<b>Number of Pupils</b>
2012 - 2013	17	17	44
2013 - 2014	15	15	59
2014 - 2015	19	18	77
2015-2016	21	21	99
2016-2017	16	15	106
2017-2018	21	20	113

## **Mission Statement**

Gaelscoil an tSeancháí is committed to the development and growth of the whole person, in a rich Irish language environment which supports learning, celebrates endeavour and prepares our children for an ever changing technological world. Fundamental to the inclusive ethos of our school is the recognition of each pupil as an individual with his/her own special abilities, gifts, needs, personality and cultural background. We aim to foster a caring, supportive environment within a well ordered school community, where staff and pupils can work together in an atmosphere of mutual respect, so that each and every individual can achieve the highest level of intellectual, personal, physical and social development of which he/she is capable, within the context of the Northern Ireland Curriculum.

## **Aims**

- To provide a safe, secure, stimulating learning environment
- To provide a relevant and balanced curriculum that fulfills the needs of all pupils, in a motivating and meaningful context, taking account of their past experiences and future learning needs
- To recognise and acknowledge that all our pupils have talents and to nurture each child's potential
- To develop a pupil's self-esteem and self-confidence and to encourage an appreciation of personal achievements and aspirations
- To foster, in partnership with parents and pupils, a system of pastoral care which promotes each pupils' respect for themselves, others and the environment and which develops important values such as self-discipline, honesty, kindness and forgiveness so that they can become active and responsible members of society

- To ensure that each pupil leaves our school equipped, as far as he/she is personally capable, with the knowledge, skills, values and attitudes necessary for living in a changing social, political, cultural and technological environment
- To promote the development of a positive attitude towards a healthy lifestyle
- To celebrate and promote our Irish cultural identity while also creating an inclusive environment where diversity among individuals is embraced, celebrated and responded to and equal opportunities are available to all
- To establish a creative and secure educational partnership between the school, the home, and the wider community
- To develop a love for learning and a motivation to ask questions, to make informed decisions and to prepare pupils to take a positive role in future learning, beyond Ná-Aonad and Gaelscoil an tSeanchaí
- To support each child in their commitment to a faith community, whatever that may be. That they are able to pray and have developed a sense of a relationship with God and a sense of belonging to a faith community.

I love this school because we're able to speak in Irish and not everybody is able to do that. It's very special.

## **Vision For The Future**

- To continue promoting the strong Irish language ethos of the school
- To ensure that pupils and staff feel safe, happy and successful
- To maintain high standards of pastoral care within the school
- To maintain a positive, caring environment through continued partnership between the school, home and wider community
- To ensure high standards in the delivery of the curriculum and pupil achievement
- To develop shared leadership through the role of co-ordinators and senior management within the school
- To ensure that the school meets the requirements brought about by changes to the curriculum and ICT
- To ensure the continued professional development of all staff in order to achieve high standards of pastoral care and teaching and learning
- To continue to incorporate curricular and pastoral changes and initiatives in whole school development
- To ensure that staff have an input into school development work
- To encourage pupil participation in important decisions relating to school life
- To develop the use of the outdoor environment to enhance teaching and learning
- To develop an attractive, stimulating, learning environment for pupils and staff
- To ensure continuing improvements in provision of curricular resources

- To ensure continuing improvements in security, maintenance and resourcing of the premises

## **School Governors / Gobharnóirí Scoile**

Chairperson	Jacinta Duggan
Vice-Chairperson	Majella Bateson
Secretary	Deirdre Nic Suibhne (non-voting)
Teacher Representative	Eimear Nugent
Parent Representative	Eimear O'Kane
	Deirdre Ní Chinnéide
	Mark Gribben
	Martina Bradley
	Vacancy

I love this school because it means I can help my Mammy speak Irish at home. I know everybody in the school and that's a good thing

## Gaelscoil an tSeanchaí Staff / Foireann na Scoile 2016-17

<b>Principal</b>	Deirdre Nic Suibhne
<b>Secretary</b>	Anne Kelly

### Foundation Stage / Bonnchéim

<b>Naí-Aonad Teacher</b>	Aedín Ní Ghadhra	<ul style="list-style-type: none"> <li>• Naísccoil Designated Child Protection Officer</li> <li>• Numeracy Co-ordinator</li> </ul>
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<b>Rang 1 Teacher</b>	Orlagh Uí Dheoráin	<ul style="list-style-type: none"> <li>• SEN Co-ordinator</li> <li>• Designated Child Protection and Pastoral Care Officer</li> <li>• C2K Manager</li> </ul>
<b>Rang 2/3 Teacher</b>	Eimear Ní Uinseann	Literacy Co-ordinator

### Key Stage 1 / Eochairchéim 1

### Key Stage 2 / Eocharchéim 2

<b>Rang 3/4 Teacher</b>	Fionnuala Ní Dhuibhfinn	<ul style="list-style-type: none"> <li>• The World Around Us</li> <li>• Music</li> <li>• Assistant Designated Child Protection Officer</li> </ul>
<b>Rang 5/6 Teacher</b>	Rachael Nig Uiginn	<ul style="list-style-type: none"> <li>• PDMU</li> <li>• PRO</li> </ul>
<b>Rang 6/7 Teacher</b>	Dean Ó Sluaghán	<ul style="list-style-type: none"> <li>• ICT Co-ordinator</li> </ul>

### **Classroom Assistants / Cúntóirí Ranga**

Louise Uí Dhoibhlín  
Claire Ní Chnáimhsí  
Lorraine Cox  
Jeanne

### **Auxiliary Staff / Foireann Chúnta**

<b>Cleaner</b>	Bernie Davey
<b>Lunchtime Supervisors</b>	Bernie Davey Lorraine Cox Claire Ní Chnáimhsí Danielle Murphy Jeanne Mc Kenna



**I like this school because we go on a lot of trips and we do a lot of sport.**

## The School Day – Náí-Aonad

Náí-Aonad class times are from 9.00am – 12.30pm. There is a staggered arrival time and children may arrive anytime between 9.00-9.20. This gives parents the chance to talk to the staff if need be.

There is a healthy snack available to the children until 10.20am.

## Pre-School Curriculum / Curaclem Réamhscoile

The pupils in the Naíscoil cover the Northern Ireland Curriculum (Foundation Stage)

- **Language Development**

Talking and listening, reading, writing, rhyming, syllables, phonological awareness

- **Personal, social and emotional development**

Circle time, exploring feelings, taking care of the environment, independence and social skills

- **Early mathematical experiences**

Colours, shapes, numbers, matching, Sorting, patterns, Jig-saws

- **Physical development and movement**

Walking, running, crawling, jumping, hopping, climbing, ball skills, throwing

- **Gross and fine motor skill development**

Cutting, threading, writing, sticking, using cutlery

- **The Arts**

Junk art, singing / percussion instruments, imaginative play, drama / role play

- **The World Around Us**

Taking care of the environment, planting and growing, safety

## **Primary Curriculum / Curáclam na Bunscoile**

The primary curriculum is broken into three key stages:

**Foundation Stage** (Naíscoil, Rang 1 &2)

**Key Stage 1** (Rang 3 & 4)

**Key Stage 2** (Rang 5, 6 & 7)

The pupils of the school are taught the subjects of the Northern Ireland Curriculum, the exact same as their peers in our neighbouring English medium schools. The subjects encompass a range of learning areas:

- **Language and Literacy**

- reading, writing, talking & listening.

- **Mathematics and Numeracy**

- number, shape & space, handling data, sorting, patterns, measures, processes.

- **The World Around Us**

- geography, history, science and technology

- **Personal Development**

- personal health and safety, mutual understanding.

- **The Arts**

- art, music, drama

- **Physical Education**

- **Religion**

We acknowledge that pupils learn in different ways, therefore when planning we take into the account the different forms of intelligence ensuring where possible there is a Visual, Auditory and Kinaesthetic element to each of our lessons.

## **English / Béarla**

Children are taught through the medium of Irish alone in the early years to allow the acquisition of the language in a way that is natural and structured. English as a formal curriculum subject is introduced in Rang 3 and these lessons are delivered through the medium of English. It is our target that the children will acquire the same standard of reading and writing at the end of Rang 7 as their counterparts in English medium schools.

## **Special Educational Needs / Riachtanais Speisialta Oideachais**

In Gaelscoil an tSeanchaí, we follow the guidelines from the Department of Education with regards to the management of and provision for special educational needs. Teachers identify and implement appropriate strategies to support all children in their classes and liaise with the SENCo (Special Educational Needs Co-ordinator) to devise education plans for all pupils that have been registered on the school's special educational needs register. Gaelscoil an tSeanchaí follows a five stage approach to the management of and provision for special educational needs, as guided by the Code of Practice (DENI, 1998). Each case is reviewed and monitored on an individual basis and a partnership model is used to ensure that teachers, parents, SENCOs, outside agencies and of course the children themselves are as informed and as proactive as possible. A copy of the Special Educational Needs policy is available on request.

## **ICT / TFC**

Gaelscoil an tSeanchaí aims to acquaint all children with all aspects of ICT and see its relevance and importance in everyday life. Pupils are made aware of the ways computerised information can be made to work for them. They will also develop an awareness of how ICT can sometimes be misused and of ways to protect themselves and information. Our school ICT and Internet Access Policy is available on request.



## **Homework / Obair Bhaile**



Homework is a very important part of the work of our school and is a point of regular contact for many parents with the school. Each child will be given homework, suitable to his/her ability in order to:

- a) reinforce work done in class
- b) help him/her develop a habit for personal study
- c) keep parents up to date with their child's work, and
- d) give parents an opportunity to become involved in their child's work.

Parents should read with their child and sign any written homework each night.

## The School Day / Gnáthlá Bunscoile

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### Class Times

Naí-Aonad	9.00am -12.30pm
Rang 1 & 2	9.00am – 2.00pm
Rang 3	9.00am – 2.00pm (until Halloween) 9.00am – 3.00pm (after Halloween)
Rang 4 – 7	9.00am – 3.00pm

Primary pupils have a supervised break during the morning session. This facilitates toilet visits and relaxation from work in the playground or classroom.

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### Lunch Time

Rang 1 -4	12.00pm – 12.45pm
Rang 5 – 7	12.45pm – 1.30pm

School dinners are provided in the school. They are cooked in Magherafelt Primary School and cost £2.60. Packed lunches are eaten in the classroom and pupils are supervised by supervisory assistants. Lunchtime assistants also supervise the dinner and lunch pupils while they are outside playing.

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### Club 2 – 3

We provide this service for those parents who have a 3.00pm pick-up or for those who would just like their children to have more opportunities for social interaction with their peers. Activities vary over the course of the week - art, music, dance, sport. There is a £2.00 per day charge for this.

## Punctuality and Attendance / Poncúlacht & Tinreamh



Every lesson in Gaelscoil an tSeancháí has an educational value, therefore attendance and punctuality support the school's foremost aim of pupil learning. Prolonged absences, irregular attendance and lack of punctuality can all serve to undermine educational achievement and result in long term disadvantage to the children.

Pupils arriving late for the start of the morning will report to the school office. Pupils will be registered as late after 9.00am. The secretary will register them in the late book and, if necessary, record if a meal is required. If a pupil is recorded in the late register on more than **four occasions** in any calendar month, a letter will be issued to parents informing them of this. **If a letter is issued on two or more occasions in any one academic term the Education Welfare Officer will be informed.**

## School Meals / Beiltí Scoile

If you think your child is entitled to free school meals please obtain a form from [www.eani.org.uk](http://www.eani.org.uk). It is important to

complete the form and return it to the address on the back as soon as possible.

## Healthy Eating Policy/Polasaí ar Bhia Shláintíúil

We emphasize the importance of healthy eating and we encourage children to avoid eating foods high in salt and sugar. The school requests fruit only for morning break. Parents are

requested not to give children fizzy drinks, chocolate, sweets and crisps for lunch. Children are allowed a small treat in their lunchbox each Friday – Aoine Aoibhinn.



## School Uniform / Éide Scoile

We expect all pupils to wear full school uniform every day. Both Naí-Aonad and Gaelscoil uniform may be purchased at **Select** in Magherafelt.



	Cailíní / Girls	Gasúir / Boys
<b>Naísccoil</b>	School Jumper Green T-shirt Navy tracksuit bottoms Shoes with Velcro fastenings	
<b>Rang 1 – 7</b>	Navyskirt / trousers School sweatshirt Green polo t-shirt Black shoes Navy socks	Navy trousers School sweatshirt Green polo t-shirt Black shoes Navy socks
<b>PE Uniform (All pupils)</b>	School jersey Soft black indoor shoes	

## Jewellery / Seodra

For health and safety reasons, parents should discourage children from wearing jewellery, including neck chains, bracelets and earrings. However, children with pierced ears may wear small stud earrings.

I like being able to talk to my friends in Irish. I like the art we do in school too.

The Irish Medium model of education involves the immersion of the child within an Irish environment so that the language is acquired naturally and without effort on the child's part. Research shows that there are significant lifelong advantages for children who are being educated in Irish-medium Schools:

#### Academic Achievement

Immersion students achieve as well as or better than non-immersion peers on standardized measures of verbal and mathematics skills administered in English. A research briefing published by the Department of Education in Northern Ireland indicated that former pupils of Irish-medium schools attained a higher academic standard than might be expected among the general population of the same age group.

#### Health

A multilingual brain is quicker, nimbler and more resistant to Alzheimers and other forms of dementia.

#### Learning additional languages

Bilingual children have a high competency in two languages and have advantages in learning other new languages. A study carried out in the Basque country found that bilingual students display greater facility in learning a third language.

#### Cognitive Ability

Bilingual people have an improved 'Executive Function', a command system that directs the attention processes that we use for planning, solving problems and performing various other mentally demanding tasks.

#### Improved reading skills in Irish & English

A study by researchers at York University in Toronto suggests that children who are bilingual learn to read more rapidly than their monolingual peers. Bilingual children are also biliterate – they have the ability to access different literatures and read and write in both languages.

#### Character Benefits

Bilingual children have a heightened sense of self esteem and confidence. They feel pride in their ability to switch languages and have a strong sense of identity. They have a greater appreciation of different cultures and have an increased sensitivity to others. They have a better ability to think creatively.

## **Extra-curricular Activities / Gníomhachtaí Breischuraclaim**

Here at Gaelscoil an tSeanchaí we are pleased to offer a range of after-school activities for pupils and evening classes for parents. We aim to provide a relaxed, positive environment where pupils, teachers and parents can work together to develop the children's self-esteem, confidence and physical health and well-being.

Some activites we offer are

- Drama
- Gaelic football
- Hurling / camogie
- Reading Club
- Maths club
- Tin whistle
- Computer club
- Cookery
- Art
- Spanish
- Pottery
- Choir



## **Child Protection & Safeguarding / Cumhdach & Cosaint Leanaí**

Designated Teachers for Child Protection:



**Orlagh Úi Dheoráin**  
(Designated Teacher)



**Fionnuala Ní Dhuibhfinn**  
(Assistant Designated Teacher)



**Aedín Ní Ghadhra**  
(Assistant Designated teacher in the Naíscoil)

**If you have concerns about a child / children, follow the steps below**

I have a concern about the safety of my child or of another child in the school



I can talk to the class teacher



If I am still concerned, I can talk to Orlagh, the designated officer for Child Protection  
(028 79300532)



If I am still concerned, I can talk to Deirdre, the Principal  
(028 79300532)



If I am still concerned, I can write to or speak to the Designated Officer on the Board of Governors, Jacinta Duggan

## **Guidelines Relating to Safety / Treoirílíntí Sábháilteachta**

Parent / carers are asked to heed the following advice to ensure the health and safety of all:

- Any child who needs to leave school early must be given permission and be collected by an adult from the school office
- Arrangements for after school activities should be made with the children so that daily phone calls to the school office can be avoided.
- Contact must be made with the school by note or phone call should a child be absent for any reason.

## **Pastoral Care / Cúram**

### **Tréadach**

Pastoral care is of paramount importance in our school. The children are safe and happy in a caring and friendly environment. Gaelscoil an tSeanchaí is an all-inclusive school where respect, kindness and care are shown to all. Staff promote confidence and self-esteem in every aspect of school life. We endeavour to meet the needs of each individual child in our care and will allow the children to grow and develop at their own pace.



**Tá mé slán sábháilte ar scoil**



## **Circle Time / Am Ciocail**

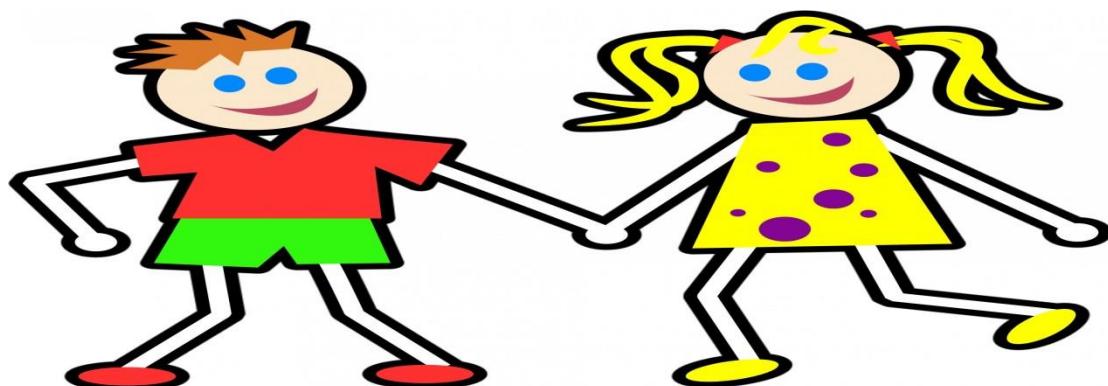
Circle time sessions give pupils a chance to talk about their feelings and emotions. They give opportunities for developing the children's Irish language and listening skills. Good relationships with other children and staff are encouraged and their self-esteem and confidence develops as a result.

## **Drugs Education / Oideachas Drugaí**

Gaelscoil an tSeancháí believes that misuse of drugs is contrary to a healthy life. Younger pupils are taught about the importance of making healthy choices (food, drinks, exercise) and they learn about the consequences of not making healthy choices. Older children have the opportunity to further develop their knowledge of lifestyle choices by learning about the effects of smoking and drinking on the body.

## **Relationships and Sex Education / Caidrimh & Oideachas Gnéis**

We continually promote good relationships with others within the school through day to day activities and routines. Children in R4 – 7 also follow a structured programme to help them learn more about relationships with others both within their family and outside it. In R7, children have the opportunity to learn more about their emotions and changes in their bodies which happen during puberty. We will work closely with parents during this time and parents have the right to request that their child does not participate in these lessons.





## Positive Behaviour / Dea-lompar

Positive behaviour is nurtured and encouraged in Gaelscoil an tSeancháí and promotion of self-esteem and recognition of effort is central to this approach. In weekly assembly Primary 1-7 children are chosen from each class and presented with a certificate for 'Pupil of the Week', 'Irish speaker of the week' and 'Worker of the week'. Excellent attendance and punctuality are also rewarded.

## Discipline / Smacht

Gaelscoil an tSeancháí implements a child-friendly approach to managing problematic behaviour. Children exhibiting such behaviour will follow these steps:

6. Be given one more chance
7. Time out (5 min/break time)
8. White Card (warning)
9. Yellow Card (Principal made aware)
10. Red Card (phone call home and meeting between parents and principal)

If your child receives a card, it will be sent home and you will be asked to sign the card and return it to school. You are of course welcome to contact the school to discuss any concern.

Stages 1-4 must be implemented within a fortnight for a red card to be given.

Gaelscoil an tSeancháí staff and community will take every step to identify and tackle bullying at an early stage. If a parent believes that their child is the victim of bullying, or they are concerned about another child, they should follow the procedures laid out on page 22 of this document, with the class teacher being the first port of call. Our Anti-Bullying Policy is available on request from the school office.

**Tá cuid mhór cairde agam sa scoil.**

## **Religious Education / Teagasc Críostaí**

During Religious Education, the children learn how they should live with others around the world or here in Magherafelt. They learn how to be understanding, well-mannered, kind and to recognise the needs of others.

Although Gaelscoil an tSeancháí is not a Catholic school per se, we recognise that the majority of our children and parents come from a Catholic background. Therefore, we offer to prepare the children for the three Sacraments, Confession, Communion and Confirmation should you wish. Children are prepared for the Sacraments through the language of instruction of the school.

If you do not wish your child to participate in these preparations, you have the right to request that your child be withdrawn from such classes. Children from all faiths or none are welcome in Gaelscoil an tSeancháí.

## **Community Relations / Caidrimh Phoiblí**

Pupils in Gaelsoil an tSeancháí have opportunities to participate in various activities and share resources within the local community. Our pupils fundraise for numerous charities including Trócaire, St. Vincent de Paul and The Shoebox Appeal. We have close links to Maghaerafelt Baptist Church, Gaelscholaiste Dhoire, Glór Machaire Fíolta, Sperrin College and Rossa GAA.



## **Student Council / Comhairle na nDaltaí**

There is a Student Council within the school, Primary 4 – 7, guided by Rachael Nig Uiginn. The student council was formed in the school in September 2015 with a view to giving the children an opportunity to voice their opinions concerning school issues. Each class elects two representatives to the school council which meets on a monthly basis. Our children's views are highly valued and are reported back to management level.

## **Parental Involvement / Rannpháirteachas Tuismitheoirí**

We believe that parents have a fundamental role to play in helping their children learn. We encourage parents to support with homework, and to support their own children by improving their own competency in Irish (attending Irish classes in the school or other local Irish language classes in association with specialist outside agencies). We enable parents to support their children by facilitating workshops and training for parents. We also have an active PTA, **Cairde agus Teaghlaigh le Chéile**, within the school which have organised a number of successful fund raising activities as well as assisting at school events throughout the year. New members are always welcome.



## **School Visits / Cuairteanna Scoile**

Prospective parents to Naí-Aonad an tSeanchaí and Gaelscoil an tSeanchaí are invited to an open night in December. Another invitation to visit the school is extended in June and parents can meet their child's teacher, the Principal and other staff. These occasions provide an excellent opportunity to become familiar with the school and to learn about school life.

## **Reporting to parents / Tuairisciú**

A curriculum meeting is held at the beginning of each school year in which the subjects your child will study is explained. An individual meeting with your child's teacher is organised at the end of November in which your child's individual progress will be discussed. The class teacher writes a report at the end of each school year also.



## Schools chosen by Primary 7 pupils

**2016**

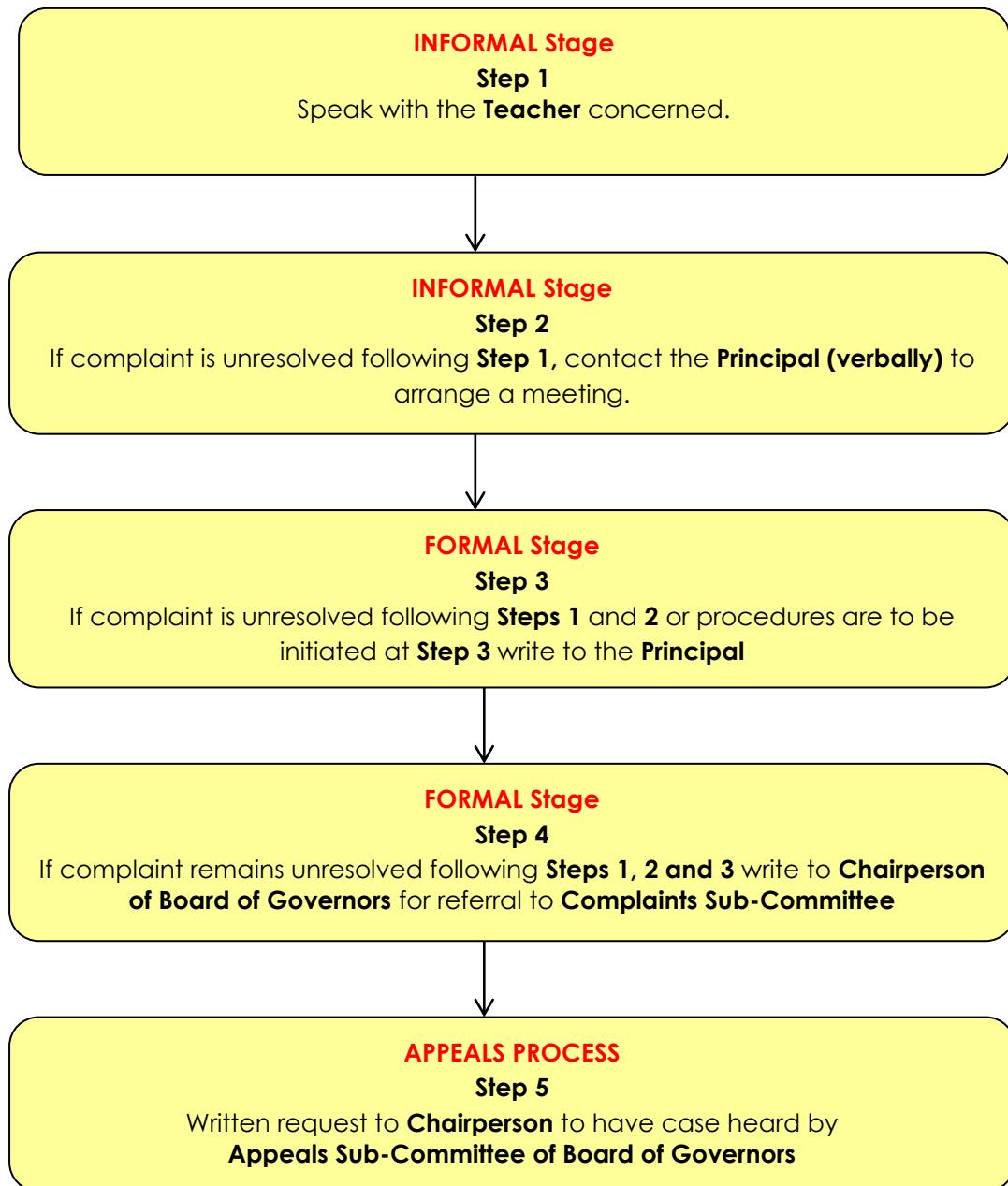
Gaelcholáiste Dhoire	5
Naomh Pius	3

**2017**

Gaelcholáiste Dhoire	3
Naomh Pius	3
Coláiste na Spéiríní	1
Colasite N.Pádraig	1
Machaire Reatha	

## Complaints / Gearáin

We aim to deal with complaints or concerns in a totally professional manner and would urge you to do the following if you have a concern:



If you have a complaint or concern about a member of support staff, please begin the Complaints procedure at Step 2 as outlined above. If you have a complaint or concern against the Principal, please begin the Complaints procedure at Step 4 as outlined above. Our Complaints Policy is available on request from the school office. We assure you that any complaints or concerns will be dealt with professionally and as confidentially as possible.